The Challenges and Countermeasures to the Reform of Law Teaching in Colleges and Universities in the "Internet Plus" Era

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Abstract: With the continuous development of internet technology, our country has entered the era of internet+, and in this background, the wide application of internet information technology in various fields has also made a certain impact on the development of society. And the education and teaching of colleges and universities under the support of information technology has also appeared a huge change, how to face a new challenge in the Internet+ era, and further innovation of teaching mode, is all colleges and universities need to focus on solving the problem. This paper analyzes the challenges facing the reform of law teaching in colleges and universities under the Internet+ era, and puts forward some concrete countermeasures, hoping to play some reference role for the relevant educators and improve the quality of law teaching reform.

1. Overview of New Decorative Materials

Internet + education is a new teaching mode to deepen the educational reform in our country in a new period. By introducing the idea of Internet + into education and teaching, we can give full play to the main advantages of Internet information technology, adjust the teaching mode in an all-round way, create a good learning environment for students and improve the quality of education and teaching in colleges and universities. Therefore, in the process of reforming law teaching in colleges and universities, in order to better highlight the characteristics of the times and science of teaching reform, we should keep pace with the times, follow the pace of development of the times, use Internet plus thinking to rationalize the application in teaching, so as to better grasp the opportunity to deal with the challenges and improve the training quality of law professionals in colleges and universities [1].

Under the background of internet + times, it has a certain influence on the reform of law teaching in colleges and universities, and it can be expressed through different angles, and by exploring the application of internet + thinking in the reform of law teaching in colleges and universities, it can better construct a new teaching mode and promote the deepening development of teaching reform. Therefore, colleges and universities should explore and analyze effectively the situation and important role of Internet information technology and Internet + thinking in the reform of law teaching in colleges and universities under the background of Internet + era [2].

Figure 1 " Internet+" thinking

And after the concrete practice, we can find that, first of all, Internet plus thinking can effectively improve the way of law teaching in colleges and universities. The application of internet information technology can make the transmission of relevant information more diversified, and it is very convenient and fast, obviously improve the speed of information dissemination, which can create a new teaching method for the reform of law teaching in colleges and universities, that is, to form a new teaching system that integrates the network digital teaching with the traditional teaching mode, which can effectively expand the learning space and learning platform of students and further improve the teaching effect.

Secondly, Internet + thinking can provide abundant teaching resources for law teaching reform. Under the background of the Internet+ era, the integration degree of relevant information has been obviously improved, so teachers can use Internet information technology to integrate teaching resources effectively while carrying out the reform of law teaching, and expand the students' learning path and learning resources effectively, which can better meet the students' learning needs [3].

Finally, through the use of Internet plus thinking, it can also build a teaching platform with diversified characteristics for law teaching, so as to provide students with a variety of different legal knowledge and related learning methods. After applying Internet+ thinking, the supporting role of Internet information technology can be effectively brought into play, and then the relevant situation simulation training teaching can be carried out in law teaching, and the teaching activities can be optimized, so that students can effectively solve practical problems by applying their own knowledge in the process of practical training, cultivate students' professional accomplishment, and improve the quality of personnel training.

Through the above points, we can know that Internet + thinking is of practical significance to the reform of law teaching in colleges and universities. Therefore, in the process of concrete teaching reform, relevant educators should also focus on applying Internet + thinking to create a new teaching model, improve the teaching effect, and create good conditions for students to learn.

2. The Challenges Facing the Reform of Law Teaching in Colleges and Universities in the " Internet Plus "Era

With the advent of the Internet+ era, the reform of law teaching in colleges and universities has also had a very positive impact, and effectively promoted the smooth progress of law teaching reform. But from another level, we can find that as our country enters the Internet+ era, it also puts forward higher requirements for the reform of law teaching in colleges and universities, which also makes the reform of law teaching face a great challenge, so we should take effective countermeasures according to our own actual situation, so as to innovate a new teaching model, diversified education guidance to students, and improve the quality of teaching in an all-round way. Through the concrete analysis, we can find that due to the influence of the Internet+ era, the reform of law teaching in colleges and universities needs to face the following challenges [4].

First of all, the concept of law teaching in colleges and universities is relatively backward, in the application of Internet information technology is only superficial, not really play its advantages, the depth of teaching reform is also inadequate, and then can not create a perfect information teaching system.

Secondly, the university law teaching model is relatively single, although the Internet information technology and so on have been applied in the specific teaching process, but in the process of reforming practice, many colleges and universities have not created the corresponding teaching system according to the application of information technology, which leads to the lack of comprehensive and systematic application of information technology and the failure to better play the main advantages of Internet +, which also makes the reform of law teaching in colleges and universities suffer some influence.

Figure 2 Law Teaching in Colleges and Universities in the "Internet Plus" Era

Finally, the information literacy of law teachers in colleges and universities is relatively low, and there is still a certain one-sidedness in understanding the reform of information teaching, which can not be comprehensively analyzed according to the needs of information reform of law teaching, and complete the teaching design and the adjustment of teaching activities, which makes the application of information technology in law teaching reform has some limitations, which can not effectively carry out practical training simulation teaching activities, and the cultivation of students' practical ability is also hindered.[5].

3. " Internet +" Era Reform of Law Teaching in Colleges and Universities

3.1 Change the Concept of Education and Adopt Various Flexible Teaching Methods

Under the influence of the Internet+ era, reforming the law teaching mode in colleges and universities, innovating teachers should change their own teaching ideas, and apply the concept of open teaching and information teaching to effectively design and plan teaching activities, and create a good learning atmosphere for students through flexible and changeable teaching methods, cultivate students' interest in learning, arouse students' enthusiasm and initiative, so as to give full play to the main advantages of information technology and improve teaching quality in an all-round way.

For example, teachers can carry out teaching activities according to certain points of view in the Marriage Law, and actively explore the application of information technology in the process, analyze the specific case data, guide students to analyze by applying the knowledge they have learned and share with other students, so that students can form a deep understanding of the content of this part.

3.2 Integration of Teaching Resources and Construction of Multi-Dimensional Teaching Model

Under the guidance of Internet + thinking, teachers in colleges and universities should organize the relevant teaching resources through the Internet platform, and integrate the teaching resources according to the specific teaching needs, so as to construct the teaching mode of multi-dimensional painting, better play the application value of information technology, and promote the deepening development of law teaching in an all-round way. In the specific teaching process, teachers should actively explore the teaching mode and the flipping classroom teaching mode according to the relevant requirements of the law professional teaching reform, so as to create a good learning environment for the students and improve the effect of the law professional teaching.

For example, in explaining the knowledge of the Food Safety Law, teachers can construct a simulated vocational training environment through the application of information technology, so that students can effectively analyze the phenomena in the food safety law in the relevant situations, and put forward specific suggestions for improvement to enhance students' comprehensive practical ability.

3.3 Strengthen the Construction of Teachers and Build a High-Quality Teaching Staff

In the course of the reform of law teaching in colleges and universities, we should also increase the building of teachers, and teachers' information literacy has a very important impact on the application of Internet information technology. Therefore, in order to better face the challenges of the Internet+ era, colleges and universities should strengthen the construction of teachers, and improve the information literacy of teachers in an all-round way, so that the reform of information teaching in colleges and universities can proceed smoothly. First of all, in the process of building legal teachers, we should carry out relevant training for the existing teachers groups, mainly for the study of information literacy, so that they can master the application of relevant information technology. Secondly, it also invites relevant professionals to go to schools for education and training to enable students to have a correct understanding of the changes in legal issues in the Internet+ era, and to broaden their horizons and enhance the overall effect of teaching [6].

Figure 3 Strengthening teacher building

4. Conclusion

To sum up, with the continuous development of science and technology in China, Internet information technology has also been widely used. In the new era, the reform of law teaching in colleges and universities should also be integrated into the thinking mode of Internet + law teaching, so as to create a new reform system of Internet + law teaching, so as to give full play to the main advantages of Internet information technology in law teaching in colleges and universities, and effectively solve some problems existing in the current reform of law teaching, and improve the quality of teaching in an all-round way. Through the application of Internet information technology can carry out diversified teaching guidance for students, so as to improve the effect of teaching reform and provide more professional talents for the society.

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